

ABSTRAK

**HUBUNGAN KONSEP DIRI DAN KECEMASAN KOMUNIKASI
INTERPERSONAL PADA MAHASISWA BIMBINGAN DAN KONSELING
ANGKATAN 2020
UNIVERSITAS SANATA DHARMA
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Penelitian ini bertujuan: 1) mendeskripsikan tingkat konsep diri pada mahasiswa Program Studi Bimbingan dan Konseling angkatan 2020 Universitas Sanata Dharma Yogyakarta; 2) mendeskripsikan tingkat kecemasan komunikasi interpersonal pada mahasiswa Program Studi Bimbingan dan Konseling angkatan 2020 Universitas Sanata Dharma Yogyakarta ; 3) menganalisis seberapa besar hubungan konsep diri dan kecemasan komunikasi interpersonal pada mahasiswa Program Studi Bimbingan dan Konseling angkatan 2020 Universitas Sanata Dharma Yogyakarta.

Jenis penelitian adalah kuantitatif korelasional. Subjek penelitian adalah mahasiswa Program Studi Bimbingan dan Konseling angkatan 2020 Universitas Sanata Dharma Yogyakarta yang berjumlah 115 mahasiswa. Penelitian ini menggunakan teknik *purposive sampling*. Pengambilan data menggunakan skala konsep diri dan skala kecemasan komunikasi interpersonal.

Hasil penelitian menunjukkan bahwa: 1) 6 mahasiswa (9,4%) tingkat konsep diri sangat tinggi, 28 mahasiswa (43,8%) konsep diri tinggi, dan 30 mahasiswa (46,9%) konsep diri tingkat sedang; 2) 1 mahasiswa (1,6%) tingkat kecemasan komunikasi interpersonal sangat tinggi, 16 mahasiswa (25%) tingkat kecemasan komunikasi interpersonal tinggi, 44 mahasiswa (68,8%) tingkat kecemasan komunikasi interpersonal sedang, dan 3 mahasiswa (4,7%) tingkat kecemasan komunikasi interpersonal rendah; 3) Terdapat hubungan positif yang signifikan antara konsep diri dan kecemasan komunikasi interpersonal dengan hasil uji analisis *spearman's rho* yakni $r_{xy} = 0,579$ dengan signifikansi $p = 0,000$ ($p < 0,05$ maka tarafnya signifikan). Hasil penelitian ini tidak sejalan dengan hipotesis yang dibangun sehingga dibahas dalam keterbatasan penelitian.

Kata Kunci: Konsep Diri, Kecemasan Komunikasi Interpersonal

ABSTRACT

**THE RELATIONSHIP BETWEEN SELF-CONCEPT AND INTERPERSONAL
COMMUNICATION ANXIETY IN GUIDANCE AND COUNSELING STUDENTS
CLASS OF 2020
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This study aims to: 1) describe the level of self-concept in students of Guidance and Counseling Study Program class of 2020, Sanata Dharma University Yogyakarta; 2) describe the level of interpersonal communication anxiety in students of Guidance and Counseling Study Program class of 2020, Sanata Dharma University Yogyakarta; 3) analyze how much the relationship between self-concept and interpersonal communication anxiety in students of Guidance and Counseling Study Program class of 2020, Sanata Dharma University Yogyakarta.

The type of research is quantitative correlation. The research subjects were students of the Guidance and Counseling Study Program class of 2020, Sanata Dharma University Yogyakarta, totaling 115 students. This study used purposive sampling technique. Data collection uses a self-concept scale and an interpersonal communication anxiety scale.

The results showed that: 1) 6 students (9.4%) had a very high level of self-concept, 28 students (43.8%) had a high level of self-concept, and 30 students (46.9%) had a moderate level of self-concept; 2) 1 student (1.6%) had a very high level of interpersonal communication anxiety, 16 students (25%) had a high level of interpersonal communication anxiety, 44 students (68.8%) had a moderate level of interpersonal communication anxiety, and 3 students (4.7%) had a low level of interpersonal communication anxiety; 3) There is a significant positive relationship between self-concept and interpersonal communication anxiety with the results of the Spearman's rho analysis test, namely $r_{xy} = 0.579$ with a significance of $p = 0.000$ ($p < 0.05$, so the level is significant). The results of this study are not in line with the hypothesis built so that it is discussed in the limitations of the study.

Keywords: Self-Concept, Interpersonal Communication Anxiety